

#2 ELA Action Plan

Target: An increase in writing competency as demonstrated by a triangulation of data which include grade level writing prompts, daily classroom writing pieces, and, if applicable and available, PARCC.

Result Statement: All students in all grades will effectively respond to narrative and informational texts.

<p>Changes in student learning behavior: Students will (as developmentally appropriate):</p> <ul style="list-style-type: none"> Communicate as members of reading and writing communities by meeting the standard on grade level rubrics. 	<p>Changing Instruction: Teachers will:</p> <ul style="list-style-type: none"> Model proficient writing through the use of mentor texts and exemplars Model proficient writing through the use of focused mini-lessons that are directly linked to the Common Core standard for narrative and informational writing. Model the planning of writing through the use of instructional strategies and graphic organizers Develop, modify and use grade level rubrics for informational and narrative text. Provide scaffolded guided practice with frequent check-ins, with diminishing 	<p>Monitoring Progress with Timelines and Adjustments: Progress will be monitored by:</p> <p>PARCC</p> <ul style="list-style-type: none"> Delaware Narrative and Informational Rubrics Delaware Narrative and Informational Rubrics graded writing samples three times per year. 	<p>Collaboration and Support: Collaboration and support will happen through:</p> <ul style="list-style-type: none"> Data Sharing Common Planning Time Job-embedded professional development days Faculty meetings Debrief sessions from walk-throughs of coaches 	<p>Resources, School and District: The School and District will support by-</p> <ul style="list-style-type: none"> School-wide updated and modify ELA curriculum Job-embedded support from the Literacy Coach Peer observations Narrative and informational PARCC rubrics and Delaware Narrative and Informational Rubrics 	<p>Evaluating Results/Reporting to Families and Community: Evaluation will occur by:</p> <ul style="list-style-type: none"> Report cards Parent/teacher conferences Displays of student work PARCC Student Reading and Writing journals
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	<p>support with the goal of writing independently. as students complete a plot outline</p> <ul style="list-style-type: none">● Provide opportunities for independent practice● Provide focused, prescriptive feedback, that is directly linked to the lesson objective, in order to guide students toward proficiency as writers				
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